



SACSCOC Accreditation Reaffirmation Guide

For CF Employees



For two years, many CF team members have been hard at work preparing for our upcoming 10-year reaffirmation process with the Southern Association of Colleges and Schools Commission on Colleges, the accrediting body for degree-granting higher education institutions, primarily in the Southern states. In September, we will showcase all of that valuable work as SACSCOC comes to CF for the official site visit.

While our SACSCOC team members are prepared for the visit, it is critical that every CF employee be informed about key elements of our plans. Please review the information in this booklet to ensure you have a strong understanding of our reaffirmation and Quality Enhancement Plan goals.

We all play a role in the reaffirmation process and the college's continued mission of being the community's first choice for quality higher education.

Thank you for your help in making this a successful on-site visit!

James D. Henningsen, Ed.D., CF President

2025-2026 Southern Association of Colleges and Schools Commission on Colleges Reaffirmation Timeline

Feb. 2025	April	Aug.	Sept. 29-Oct. 2	June 2026
Compliance Certification Report submitted to SACSCOC	Off-site peer review conducted by SACSCOC	Focused Report and Quality Enhancement Plan submitted to SACSCOC	On-site evaluation by SACSCOC visiting team	Final SACSCOC decision on CF reaffirmation



Your Guide to our On-site Visit

The week of Sept. 29-Oct. 2 is our time to shine for the Southern Association of Colleges and Schools Commission on Colleges On-site Team. This guidebook focuses on two major areas all employees should be familiar with to prepare for the on-site visit.

- College Mission and Strategic Cornerstones and Priorities
- Quality Enhancement Plan

College Mission and Strategic Cornerstones and Priorities

Institutional Effectiveness works with representatives from the college to develop strategic priorities.

OUR COLLEGE MISSION

We transform lives and enrich our community by providing a supportive, high-quality learning environment that prepares individuals to excel in work and life.

STRATEGIC CORNERSTONES AND PRIORITIES

The mission of the College of Central Florida is fulfilled through continuous and responsive pursuit of the following 2025-2030 Strategic Cornerstones and Priorities:

Cornerstone 1: Engaging Student Experience

CF transforms lives by providing a supportive, affordable, high-quality learning environment that prepares individuals to excel in work and life.

Priorities:

1. Offer comprehensive and timely student support and communication to maximize student attainment of academic, professional, and personal goals.
2. Provide instruction within a schedule that meets student needs at each CF location.
3. Provide instruction that is engaging and effective.
4. Provide a vibrant student life environment through engaging social and academic extracurricular activities.
5. Offer students ongoing career coaching and a contemporary suite of academic programs consistent with workforce needs.
6. Collect and share student input in meaningful and effective ways that result in actionable data to guide decision-making.
7. Minimize student costs through implementation of cost-saving practices and comprehensive financial services support.

Cornerstone 2: Dynamic College Culture

CF embodies a people-centered culture that champions excellence, empowerment, and engagement by transforming the lives of our students and team through innovative education and support services.

Priorities:

1. Consistently engage with colleagues and students through clear and effective communication.
2. Maintain a high-quality faculty and staff.
3. Offer comprehensive professional development opportunities to foster an environment of skill expansion.
4. Maximize operational efficiency and effectiveness through adoption and implementation of appropriate management solutions.

Cornerstone 3: Purposeful Partnerships

CF actively engages as a responsive partner in meeting the educational and workforce needs of our community.

Priorities:

1. Lead highly functional advisory committees for academic programs.
2. Maximize partnerships that support students in their education and career goals.
3. Contribute to the overall enrichment of our community through educational activities fostering a college-going culture.
4. Partner with public and private sector employers and stakeholders to meet local, regional, and state workforce needs.

Quality Enhancement Plan



Scan for more
information or visit
CF.edu/TakeTheReins



SUMMARY

CF's five-year Quality Enhancement Plan, **Take the Reins**, is a collegewide initiative to better prepare all CF students to meet their academic and career goals. Students take charge of their future by mapping out a career path, earning digital badges for microcredentials in essential skills, and building a competitive portfolio that highlights their career and transfer readiness.

TIMELINE

Phase

01

Limited Pilot

Start Fall 2025 with first microcredential, *Career and Personal Development*

Phase

02

Kick Off

Collegewide kick off at Convocation on Aug. 14

Phase

03

Site Visit

SACSCOC on-site visit, Sept. 29 - Oct. 2, 2025

Phase

04

Expanded Pilot

Start Spring 2026 with additional microcredential, *Communication*

Phase

05

Full Rollout

Start Fall 2026 with two microcredentials fully integrated into SLS1122/IDS1107 and CGS1100

Phase

06

Future Releases

Each Fall semester through 2029, CF will release two new microcredentials



WHAT TO EXPECT

With **Take the Reins**, students will be able to:

1. Own Their Path

Students have more opportunities to personalize their career trail through intentional planning and reflection along their academic path.

- Opportunities include taking career preference self-assessments (O*Net Interest Profiler), creating career plans and starting professional portfolios
- Students participate through enrollment in SLS1122/IDS1107 and CGS1100

2. Show What They Know

Students collect and present real evidence of skills by building a portfolio during their time at CF.

- Portfolios will be accessed and managed through Canvas
- Faculty can encourage students to add to their portfolios through class assignments
- Portfolios will be evaluated by the Microcredentials Committee to ensure standards are met.

3. Stand Out From the Crowd

Students gain a competitive edge when applying for jobs, internships or transfer programs by earning digital badges for microcredentials that showcase their skills.

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|----------------------|--|
| Fall
2026 | ■ Career and Personal Development |
| | ■ Communication |
| Fall
2027 | ■ Critical Thinking |
| | ■ Technology & Responsible AI Literacy |
| Fall
2028 | ■ Teamwork |
| | ■ Professionalism |
| Fall
2029 | ■ Leadership |
| | ■ Entrepreneurial Thinking |

Questions to Think About in Preparing for the On-site Visit:

- How does your position at the college help fulfill our mission?
- Which college Strategic Priority most applies to the department, program and/or service unit you support?
- What is your primary point of pride regarding the service you provide to our students and fellow employees?
- What is your CF point of pride that you would consider sharing with the visiting team?
- How were you and/or your program or unit involved in the QEP Take the Reins topic selection? (e.g., participated through surveys, focus groups, QEP Take the Reins committees, professional development days, etc.)
- How does the QEP Take the Reins topic support the mission of CF?
- How do you think Take the Reins will improve the success of CF students?



College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. The college will not discriminate on the basis of race, color, ethnicity, religion, sex, age, marital status, national origin, genetic information, veteran status or disability status and any other factors prohibited under applicable federal, state, and local civil rights laws and regulations in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this policy statement, the college will not tolerate such conduct. The Title IX Coordinator has been designated to handle inquiries regarding nondiscrimination policies and can be contacted at the Ocala Campus, 3001 S.W. College Road, at 352-291-4410 or Compliance@cf.edu.

College of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Questions about the accreditation of the College of Central Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org). College of Central Florida is also approved by the Florida Department of Education to award associate degrees, baccalaureate degrees, college credit certificates and occupational certificates.